

Ph.D. in “Life Course Research” – Socio-demographic curriculum

Academic Year 2024-2025

Migration

Objectives

The two-week course aims to equip students with essential tools for approaching migration studies from a quantitative perspective, focusing on both internal and international migration, as well as populations with migratory background. Students will gain the theoretical and methodological knowledge necessary to analyze the migration history, the socio-demographic characteristics and behaviors of immigrant populations and their immediate descendants.

The course begins with key definitions and data sources, followed by an overview of mobility patterns in Europe and Italy. It then covers the main theoretical approaches related to the causes and consequences of migration and it examines settlement models, migrant’s health, family formation and fertility, educational trajectories, labor market integration, working conditions, the acquisition of citizenship, and the school outcomes of the descendants of immigrants.

Program

Week 1 - Internal and international migration

Monday 10.02 h. 11.30-14.30

Teacher: Strozza S.

- International migration. Definitions, taxonomies, sources. An overview of migration in Europe and Italy.

Tuesday 11.02 h. 10.00-13.00

Teacher: Impicciatore R. (Panichella N.)

- Causes and consequences of international migration. Migration and social inequalities.

Wednesday 12.02 h. 10.00-13.00

Teacher: Barbiano di Belgiojoso E.

- Internal migration and emigration of international migrants. Health of migrants.

Thursday 13.02 h. 10.00-13.00

Teacher: Impicciatore R.

- Geographical mobility in the life course

Week 2 - Socio-demographic behaviours of immigrant population

Monday 17.02 h. 10.00-13.00

Teacher: Garcia Pereiro T. (Strozza S.)

- Family formation. Citizenship and naturalization

Tuesday 18.02 h. 10.00-13.00

Teacher: Garcia Pereiro T. (Benassi F.)

- Migrant fertility. Settlement models and integration. A spatial approach.

Wednesday 19.02 h. 10.00-13.00

Teacher: Gabrielli G. (Buonomo A.)

- Second generation, school, and work.

Thursday 20.02 h. 10.00-13.00

Teachers: Gabrielli G. and Impicciatore R.

- Discussion and review of selected papers published on international journals

Suggested thematic lectures

Conceptual framework and theories

Massey, D. S., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., & Taylor, J. E., 1993. Theories of International Migration: A Review and Appraisal. *Population and Development Review*, 19(3), 431–466

International migrations in Europe and Italy

Strozza Salvatore, De Santis Gustavo (Eds), 2017, *Rapporto sulla popolazione. Le molte facce della presenza straniera in Italia*. Bologna: Il Mulino (In Italian)

Internal migration

Impicciatore Roberto, Panichella Nazareno, 2019. Internal Migration Trajectories, Occupational Achievement and Social Mobility in Contemporary Italy. A Life Course Perspective. *Population, Space and Place* 25(6).

Immigrants' descendants

Gabrielli Giuseppe, Impicciatore Roberto (Eds), 2022, Children of Immigrants in Southern Europe: Overcoming Ethnic Penalties, *Journal of Ethnic and Migration Studies*, special collection 48(10). Also available as a book published by Routledge (2024).

Fertility

Sobotka Thomas, 2008, The rising importance of migrants for childbearing in Europe. *Demographic Research* 19:225-248.

Family formation

Kulu Hill, Hannemann Tina (eds), 2016, Partnership dynamics among immigrants and their descendants in Europe, *Demographic Research*, Special collection 18.

Integration

Penninx Rinus, Garcés-Mascareñas Blanca, 2016, Integration processes and policies in Europe: Contexts, levels and actors. (IMISCOE research series). Cham: Springer Open.

Citizenship

Strozza Salvatore, Conti Cinzia, Tucci Enrico, 2021, *Nuovi cittadini. Diventare italiani nell'era della globalizzazione*. Bologna: Il Mulino (In Italian)

Requirements

Basic knowledge of the methods used for data collection, measurement and analysis of demographic phenomena.