

Ph.D. in “Life Course Research” – Socio-demographic curriculum

Academic Year 2023-2024

Education, inequality & the life course (II):

Demographic change, family dynamics, and social inequalities

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Objectives

This course integrates a core demographic interest in family dynamics with a core sociological concern about social inequalities: how does the growing instability of the “traditional” nuclear family affect the reproduction of social inequalities? How do different childcare arrangements influence children’s cognitive and non-cognitive development? The objective of this course is to understand whether and to what extent demographic and family changes have consequences on the well-being of families; how these changes are uniform across the population; and how these phenomena, considered as a whole, increase the distances between families (inequality) or reduce them (equality).

Program

Monday morning (Instructor: R. Guetto):

A demographic reversal: the changing socioeconomic gradients in Second Demographic Transition-related behaviour; the Diverging Destinies Thesis.

Tuesday afternoon (Instructor: C. Pronzato):

Childcare arrangements for young children: Determinants and consequences for mothers' employment, couple decisions about fertility, and child development; Inequality issues.

Wednesday morning (Instructor: C. Pronzato):

Children's use of time: Determinants and consequences on children's non-cognitive development; Inequality issues.

Thursday morning (Instructor: R. Guetto):

Family instability and its heterogeneous consequences for children’s outcomes.

Requirements

Fundamentals of demography, some acquaintance with regression models.

Suggested lectures

- R. Guetto:

Bernardi, F. (2014). Compensatory Advantage as a Mechanism of Educational Inequality: A Regression Discontinuity Based on Month of Birth. *Sociology of Education*, 87(2), 74-88.

Bernardi, F., & Radl, J. (2014). The long-term consequences of parental divorce for children's educational attainment. *Demographic Research*, 30, 1653–1680.

Fabrizio **Bernardi**, Diederik Boertien (2016). Understanding Heterogeneity in the Effects of Parental Separation on Educational Attainment in Britain: Do Children from Lower Educational Backgrounds Have Less to Lose? *European Sociological Review* 32 (6): 807–819.

Boertien, D., & Härkönen, J. (2018). Why does women's education stabilize marriages? The role of marital attraction and barriers to divorce. *Demographic Research*, 38, 1241–1276.

Boudon, R. (1974) *Education, Opportunity, and Social Inequality*. New York: Wiley.

Cantalini, S., Panichella, N., Guetto, R., Ballarino, G. Divorzio e stratificazione sociale in Italia. Il ruolo della separazione dei genitori sugli esiti educativi e occupazionali dei figli. *Rassegna Italiana di Sociologia* 1/2022, pp. 119-148.

Esping-Andersen, G. and Billari, F.C. (2015), Re-theorizing Family Demographics. *Population and Development Review*, 41: 1-31.

Goode, W. J. (1993). *World Changes in Divorce Patterns*. New Haven: Yale University Press.

Guetto, R., Bernardi, F., & Zanasi, F. (2022). Parental education, divorce, and children's educational attainment: Evidence from a comparative analysis. *Demographic Research*, 46, 65–96.

Guetto, R., & Panichella, N. (2019). Family arrangements and children's educational outcomes: Heterogeneous penalties in upper-secondary school. *Demographic Research*, 40, 1015–1046.

Juho **Härkönen**, Jaap Dronkers, Stability and Change in the Educational Gradient of Divorce. A Comparison of Seventeen Countries, *European Sociological Review*, Volume 22, Issue 5, 1 December 2006, Pages 501–517.

M. **Jackson** (Ed.), *Determined to succeed?: Performance versus choice in educational attainment*, Stanford University Press, Stanford, California (2013)

Kravdal, Ø., & Rindfuss, R. R. (2008). Changing Relationships between Education and Fertility: A Study of Women and Men Born 1940 to 1964. *American Sociological Review*, 73(5), 854-873.

Mclanahan, S. Diverging destinies: How children are faring under the second demographic transition. *Demography* 41, 607–627 (2004).

Ní Bhrolcháin, M. and Beaujouan, É. (2013), Education and Cohabitation in Britain: A Return to Traditional Patterns?. *Population and Development Review*, 39: 441-458.

Perelli-Harris B, Sigle-Rushton W, Kreyenfeld M, Lappegård T, Keizer R, Berghammer C. The educational gradient of childbearing within cohabitation in Europe. *Popul Dev Rev.* 2010;36(4):775-801.

- C. Pronzato:

Arnstein **Aassve** & Elena Meroni & Chiara Pronzato, 2012. "Grandparenting and Childbearing in the Extended Family," *European Journal of Population*, Springer; European Association for Population Studies, vol. 28(4), pages 499-518, November.

Elizabeth **Ackert** & Robert Crosnoe & Tama Leventhal, 2019. "New Destinations and the Early Childhood Education of Mexican-Origin Children," *Demography*, Springer; Population Association of America (PAA), vol. 56(5), pages 1607-1634, October.

- Bruno **Arpino** & Chiara Pronzato & Lara Tavares, 2014. "The Effect of Grandparental Support on Mothers' Labour Market Participation: An Instrumental Variable Approach," *European Journal of Population*, Springer; European Association for Population Studies, vol. 30(4), pages 369-390, November.
- Ylenia **Brilli** & Daniela Boca & Chiara Pronzato, 2016. "Does child care availability play a role in maternal employment and children's development? Evidence from Italy," *Review of Economics of the Household*, Springer, vol. 14(1), pages 27-51, March.
- Shelley **Clark** & Caroline W. Kabiru & Sonia Laszlo & Stella Muthuri, 2019. "The Impact of Childcare on Poor Urban Women's Economic Empowerment in Africa," *Demography*, Springer; Population Association of America (PAA), vol. 56(4), pages 1247-1272, August.
- Daniela **Del Boca** & Enrica Maria Martino & Chiara Pronzato, 2022. "Non cognitive skills and childcare attendance," *Review of Economics of the Household*, Springer, vol. 20(4), pages 1059-1085, December.
- Daniela **Del Boca** & Daniela Piazzalunga & Chiara Pronzato, 2018. "The role of grandparenting in early childcare and child outcomes," *Review of Economics of the Household*, Springer, vol. 16(2), pages 477-512, June.
- Mario **Fiorini** & Michael P. Keane, 2014. "How the Allocation of Children's Time Affects Cognitive and Noncognitive Development," *Journal of Labor Economics*, University of Chicago Press, vol. 32(4), pages 787-836.
- Margherita **Fort** & Andrea Ichino & Giulio Zanella, 2020. "Cognitive and Noncognitive Costs of Day Care at Age 0–2 for Children in Advantaged Families," *Journal of Political Economy*, University of Chicago Press, vol. 128(1), pages 158-205.
- Vincenzo **Galasso** & Paola Profeta & Chiara Pronzato & Francesco Billari, 2017. "Information and Women's Intentions: Experimental Evidence About Child Care," *European Journal of Population*, Springer; European Association for Population Studies, vol. 33(1), pages 109-128, February.
- Tarjei **Havnes** & Magne Mogstad, 2011. "Money for nothing? Universal child care and maternal employment," *Journal of Public Economics*, Elsevier, vol. 95(11), pages 1455-1465.
- Tarjei **Havnes** & Magne Mogstad, 2011. "No Child Left Behind: Subsidized Child Care and Children's Long-Run Outcomes," *American Economic Journal: Economic Policy*, American Economic Association, vol. 3(2), pages 97-129, May.
- Andreas **Landmann** & Helke Seitz & Susan Steiner, 2018. "Patrilocal Residence and Female Labor Supply: Evidence From Kyrgyzstan," *Demography*, Springer; Population Association of America (PAA), vol. 55(6), pages 2181-2203, December.
- Xin **Meng** & Chikako Yamauchi, 2017. "Children of Migrants: The Cumulative Impact of Parental Migration on Children's Education and Health Outcomes in China," *Demography*, Springer; Population Association of America (PAA), vol. 54(5), pages 1677-1714, October.
- Elena Claudia **Meroni** & Chiara Pronzato, 2023. "Use of time and children's behavior at the time of COVID," *Cognetti De Martiis Working Paper* 8/23.
- Elena Claudia **Meroni** & Daniela Piazzalunga & Chiara Pronzato, 2022. "Allocation of time and child socio-emotional skills," *Review of Economics of the Household*, Springer, vol. 20(4), pages 1155-1192, December.
- Ronald R. **Rindfuss** & David K. Guilkey & S. Philip Morgan & Øystein Kravdal, 2010. "Child-Care Availability and Fertility in Norway," *Population and Development Review*, The Population Council, Inc., vol. 36(4), pages 725-748, December.
- Roberta **Rutigliano**, 2020. "Counting on Potential Grandparents? Adult Children's Entry Into Parenthood Across European Countries," *Demography*, Springer; Population Association of America (PAA), vol. 57(4), pages 1393-1414, August.