

Ph.D. in Life Course Research

Psychological curriculum

Ersilia Menesini (UNIFI)







Psychological curriculum

AIM: to study with rigorous quantitative and qualitative analysis techniques the developmental trajectories, the processes of continuity and discontinuity in development, from birth to death, the individual, contextual and macrosocial factors that can account for adaptive and maladaptive pathways in the life cycle.

Areas of possible research:

Developmental trajectories in early stages of development, adolescence, adulthood and elders.

Scholarship and areas of research

- "Art, well-being and healthy aging"
- "Early Self-regulation as a protective factor for well-being and aging"
- "Newborn screening: parental experience and impact on how the child is perceived after positive screening"
- "Neuropsychological markers of aging"
- "Promoting mental health and healthy lifestyles in middle aged and older people"
- "Promoting active and positive ageing trajectories in the elderly population"
- «Educational, professional, familiar choices and psychosocial factors»



Academic council

- Ersilia Menesini
- Annalaura Nocentini
- Camilla Matera
- Amanda Nerini
- Chiara Pecini
- Andrea Guazzini

- Laura Zampini
- Viola Macchi
 Cassi
- Cristina Meini
- Martina Amanzio

Alessandra Sansavini Rabih Chattat

Antonella Brighi

Elena Commodari

Maria Rosaria Nappa Elisa Cavicchiolo

Fabio Lucidi



The courses:

- Theories, methods and dimensions of developmental life course psychology
- Methods to measure developmental science research
- Neuroplasticity and development
- Translastional research and evidence based interventions
- Virtual environment and behavioral change
- Mediation and moderation, longitudinal study design and analyses, EMA

Teaching approach:

- Lessons and active engagement of students on specific class assignment
- Methods and competences to be used and to analyse longitudinal data

Course	Coordinator		
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Promoting ageing research	Menesini		
Theory and Methods in			
developmental science	Menesini/Nocentini		
Life Span theories in specific	Pecini		
domains (cognition, identity,			
Developmental Neuroscience	Amanzio-Macchi Cassia		
and plasticity			
Translational research, EBI,			
Implementation Science	Menesini		
Mediation and moderation	Donati/Nocentini/Cavicch		
Mediation and moderation	iolo		
SEM models	Lucidi/Cavicchiolo		
EMA DESIGNS	Nocentini/Zuffianò		
Systematic reviews with meta-	Crocetti		
analysis: Guidelines and best			
lustour and Challadh a and			
Infancy/Childhood	San Savini		
Adolescence	Nocentini		
Open science: quantitative,			
qualitative and mixed	Nocentini		
Network analysis	Lucidi		
Adulthood	Matera		
Longitudinal Data Analysis	Cavicchiolo		
Aging	Menesini/Nocentini		
Virtual environments and change: new challenges in	Guazzini		





- Lessons in presence and at distance Lecture room is in Florence in San Salvi,
 Some modules will be in Rome, in Bologna between November and July
- Teaching schedule organized in weekly courses from Monday to Wednesday
 - Usually, in the afternoon



Evaluations

- 2 essays, one after the 1st period and one after the 2nd period
 - 1st essay will cover one of the theorethical or metodological topics of the first period
 - due beginning of march
 - 2nd essay will cover **one** of the theorethical or metodological topics of the second term due beginning of July
- Students can choose the topics of their essays based on the object of their theses and their research interests

1	03/11/23 6- 9/11/2023	WELCOME Theory and Methods in developmen tal science	Vignoli; Menesini- Ricceri- Menesini	'Structure	afternoon (14:00- 17:30)	FI (presenza) FI (presenza)	Monday	Tuesday	Wednesday Prof. Rantanen Taina Tuulikki	Thursday
13- 2 16/11/202 3	2	Menesini/ Nocentini		morning 10:00- 13:00			UNIFI - FORLILPSI Analisi quantitativa multivariata			
			afternoon (14:00- 18:00)	FI (blended)	"Theoretical perspectives in aging research" Prof. Menesini	UNIFI - FORLILPSI Analisi quantitativa multivariata				
3	20- 23/11/202 3	theories in specific domains (cognition,	Pecini		afternoon (14:00- 17:30)	FI (blended)	Cognitive development Prof. Pecini & Prof. Howard	La costruzione del sé - Prof. Cristina Meini	Social relations Prof. Ersilia Menesini	
3	27.	Developme ntal Cognitive Neuroscienc e and the Cognitive Neuroscienc e of Aging	O monvio		morning			UNIFI - FORLILPSI Analisi quantitativa multivariata		
	30/11/202 Ne 3 C Ne			afternoon (14:00- 17:30)	FI (blended)	Developmental Cognitive Neuroscience Prof. Macchi Cassia	Developmental Cognitive Neuroscience Prof. Macchi Cassia	The cognitive neuroscience ofaging - Prof. Amanzio	The cognitive neuroscie nce ofaging - Prof.	
5	-				morning				"Implementation	
	4- 6/12/2023	Translationa I research, Evidence Based Interventio n, Implementa	Menesini		afternoon (14:00- 17:30)	FI (blended)	Translational research Prof. Menesini	Methods in Evidence Based Intervention Prof. Nocentini	Science" Prof. Dagmar Strohmeier "Challenges of Intervention Research: From developmental theory to evidence- based practice"	





Weekly schedule for the 1st year (all curricula)

https://www.phd-lcr.com/teaching-schedule/

Syllabi of the courses (all curricula) → IN PROGRESS

https://www.phd-lcr.com/courses-2023-2024/



Thank you for your attention, we look forward to working with you!

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