

# Ph.D. in “Life Course Research” – Socio-demographic curriculum

Academic Year 2023-2024

## Population History – 4-7 December 2023

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### Objectives

The aim of this course is threefold. First, the enormous changes in demographic dynamics before, during and after the demographic transition will be illustrated. Secondly, by showing some examples of historical demography studies, students will understand how a research problem is defined, data are handled to address it, the most appropriate methods are chosen, and finally how to show the results. Finally, students are asked to tackle a book or a group of articles on central themes of population history, illustrating them to their colleagues.

### Program

#### 4 December: Monday *morning*:

|             |                              |   |
|-------------|------------------------------|---|
| 10.00-11.30 | Irene Barbiera:              | <i>Population mobility in the human history</i> |
| 11.45-13.15 | Michail Raftakis (Bologna) : | <i>Epidemiological transition</i>               |

#### 5 December Tuesday Morning:

|             |                              |   |
|-------------|------------------------------|---|
| 9.15-10.00  | Francesco Scalone (Bologna): | <i>Reconstructing and measuring long period population dynamics</i> |
| 10.15-11.00 | Francesco Scalone (Bologna): | <i>Population and climate from a historical perspective</i>         |
| 11.15-12.00 | Matteo Manfredini (Parma):   | <i>An example of intensive demographic use of Status Animarum</i>   |
| 12.15-13.00 | Gianpiero Dalla-Zuanna:      | <i>An example of fertility transition</i>                           |

#### 6 December Wednesday Morning:

|             |                               |  |
|-------------|-------------------------------|--|
| 10.00-11.30 | Massimo Livi-Bacci (Firenze): | <i>Nature, Politics, and the Traumas of Europe</i>   |
| 11.45-13.15 | Alessandra Minello (Padova):  | <i>CHILD: interpreting infant mortality changes before and during the mortality transition</i> |

#### 7 December Thursday Morning and Afternoon:

Each PhD student reports on a book assigned a few weeks before (20 minutes for the report, 10 for discussion). 8 students in the morning (9.30-13.30), 8 in the afternoon (14.30-18.30).

The afternoons of 4, 5 and 6 will be dedicated to preparing the presentations on Thursday 7.

### Requirements

Having attended the Fundamentals of Demography course (scheduled for the first part of the PhD lessons).